

How to find and categorize nodes in text data?

- Model relationship among hidden states (y) as **Markov Random Field** (MRF) conditioned on observed data (x) (Lafferty et al. 2001)
- Compute **conditional distribution** of entity sequence *y* and observed sequence *x* as normalized product of potential functions *M*_{*i*}.

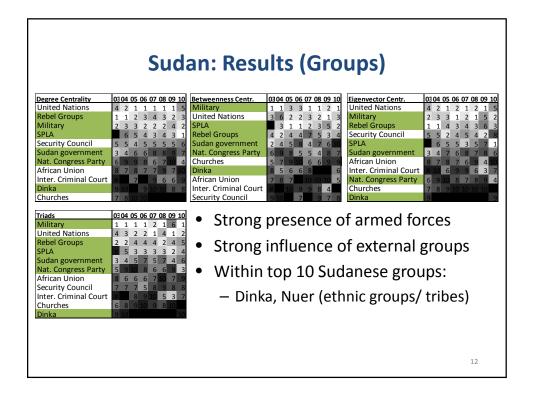
$$M_{i}(y_{i-1}, y_{i} | x) = \left(\exp\left(\sum_{\alpha} \lambda_{\alpha} f_{\alpha}(y_{i-1}, y_{i}, x) + \sum_{\beta} \mu_{\beta} g_{\beta}(y_{i}, x)\right)\right)$$

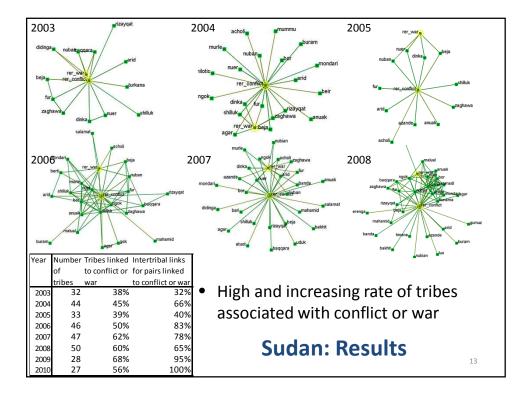
$$\mathbb{P}_{\mathcal{O}}(y | x) = \frac{\prod_{i=1}^{n+1} M_{i}(y_{i-1}, y_{i} | x)}{\prod_{i=1}^{n+1} M_{i}(x)_{start,stop}}$$
• Edge and transition features plus node and emission features

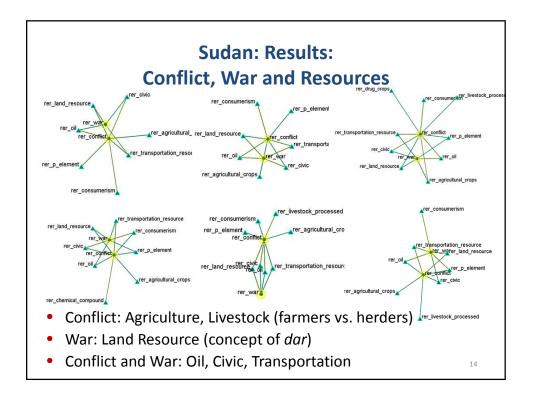
- *f*, *g*: boolean feature vectors with learned weights
- Tool: CRF project page, training data: BBN

	How good is it?								
Class mo	odel Class S	pecificity	Subtyp	e Example		States,	, Edges	Time (300)	
1	1 x				agent		11, 121	17.5 hours	
2	х	x		age	nt, speci	ific	16, 256	1.25 days	
3	x		х	age	nt, politi	cal 3	2, 1024	3.1 days	
4	х	x	х	agen	agent, spec., pol.		5, 2025	5 days	
	Variable		Accur	acy Train	ing Tin	ne			
	Baseline		larg	e s	mall				
	Syntax features (POS)					small smal			
	Lexical featu	ires (dict,	es (dict, hard match)		larg	e s	mall		
	Iteration rat	е			larg	e l	arge		
	Complexity	of class r	f class model		sma	II I	arge		
	Boundary Class model Class n		Class m	odel 2 Class model		el Cla	Class model 4		
	Model	1 (cat.)	(cat. +	spec.)	3 (cat.+ su	b.) (ca) (cat+spec+sub	
Precision	93.29	6	91.4%		91.9%	90.	4%	90.8%	
Recall	92.5%	6	89.7%		90.0%	88.	6%	88.9%	
F	92.99	6	90.6%		90.9%	89.	5%	89.8%	
Bound. & Class (rules)		Model	Model 1 Mode		del 2 Mo		M	odel 4	
Precision	n.a.		89.7%		90.0%	88.	6%	88.9%	
Recall			87.7%		87.7%	86.	4%	86.5%	
F			88.7%		88.8%	87.	5%	87.7%	

		Netw	ork Da	ta! A	Anal	ysis!	
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Darfur conflict	conflict civil war (since Garang 1		nsive Peace Agr VP, followed by ous South Sudan		ithdraws overnment	Votum in South Sudan about Separation	

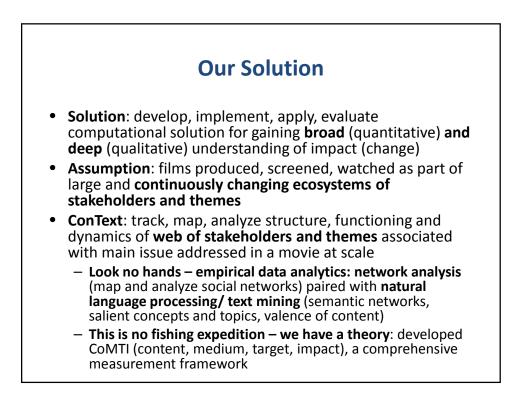






Example: Assessment of Impact of Social Justice Documentaries

- **Storytelling**: documentaries create memories and imagination, stimulate sharing (Rose 2012)
- Impact: documentaries aim to cause change in people's knowledge and/or behavior (Barrett & Leddy 2008)
- Status quo: funders, practitioners, scientists agree on strong need for rigorous impact assessment, but amount and depth of prior reports and work limited
- **Our questions**: How can we know if a documentary has impact? At what point in the life cycle of a film can we answer this question?



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Our Solution: Research and Development Process		
Theory	• Comprehensive lit review -> develop framework of relevant dimensions/indicators of media impact	
Operationalization	Translate indicators into metrics and indices	
Methods & Algorithms	• Map indices to methods and algorithms suitable for analyzing large-scale, empirical data	
Data Collection	 Empirical: news coverage, social media, focus groups, 	
Technology	 ConText: Comprehensive tech review -> build tool from open source code and from scratch 	
Analysis & Interpretation	 Apply technology to various data sources on various movies 	
Evaluation	 Assess accuracy and performance of methodology and technology 	

